



**West Valley
Christian School**
College Prep From Preschool

Dear Students, Parents and Guardians,

Welcome to West Valley Christian Middle School English! As you begin to make the transition into a new grade and a new level of English, you have a novel to read and a project to complete for the upcoming school year. The novel must be read, and projects must be completed, in time for the first English class of the **2016-2017 school year**. The novels and content will be discussed in-class, and used as part of the creation of an essay in the first two weeks of school.

Each of the summer reading assignments builds into the first semester and overall year of that class' literature. *With any literature assignment, students can feel free to get an audio version of the book and read along with the narration. Because there are significant changes to the story as it transitions to a movie/television medium, watching a filmed version of the novel is NOT acceptable as an alternative to reading.*

Samples of previous student work for each project is available to view, but remember that part of this process is for the student to be creative and connect to the novel. Each assignment is created to develop your student's reading comprehension, critical and creative thinking, and academic writing skills.

Questions and concerns can be directed to mvaughn@westvalleychristianschool.com.

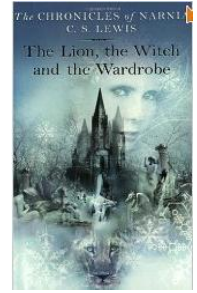
Best Regards,

Melissa Vaughn
English Department
West Valley Christian School

Middle School Summer Reading Assignments

Incoming 6th Grade

- Actively read ***The Lion, The Witch and the Wardrobe*** by **C.S. Lewis** by highlighting, underlining, and taking notes about the novel in the margins. (ISBN 9780064471046)
- Create a display with a description of each character's physical appearance, each character's emotional/spiritual appearance, and their relationships with other characters. Feel free to design your project on the computer, draw it on a poster, paint it on canvas, etc. The more effort and detail used toward the project, the more points will be awarded. No two students' projects are expected to look alike, so use your creativity, imagination, and reading comprehension to design your project. *The project should be no larger than a standard 22" x 28" poster board.*
- Characters that should be included at minimum: Peter, Susan, Edmund, Lucy, White Witch, Mr. Tumnus, the Beavers, and Aslan.
- This chart will be involved in the first couple weeks of class activities and in preparation for an essay.



Incoming 7th Grade

- Actively read ***The Voyage of the Dawn Treader*** by **C.S. Lewis** by highlighting, underlining, and taking notes about the novel in the margins. (ISBN 9780064471077)
- Design a map of the islands Caspian and his crew explore in Narnia during the novel. The more effort and detail used toward the map, the more points awarded. No two students' maps will look alike, so use your creativity, imagination, and reading comprehension to design your map. Feel free to design your map on the computer, draw it on a poster, paint it on canvas, make something 3-D, or create another option for yourself. *The project should be no larger than a standard 22" x 28" poster board.*
- After designing a map of the islands, create a summary of the events on each island. Each island should be covered in at least one paragraph, and **MUST** be in your own words. Think of it like a "*Who, What, Where, When, How and Why*" for each island. The summary of each island should be typed as a list or table, and follow the MLA format for headers, 1" margins, and double spacing.



Incoming 8th Grade

- Actively read ***Anne of Green Gables*** by **L.M. Montgomery** by highlighting, underlining, and taking notes about the novel in the margins. (ISBN 9780451528827)
- Create a character display (table, chart, or other creation) which **MUST** include:
 - Description of each character's physical appearance
 - Each character's emotional/spiritual appearance
 - How each character has changed or evolved since the beginning of the novel.
- Feel free to design your project on the computer, draw it on a poster, paint it on canvas, or create another option. The more effort and detail used toward the project, the more points will be awarded. No two students' projects are expected to look alike, so use your creativity, imagination, and reading comprehension to design your project. *The project should be no larger than a standard 22" x 28" poster board.*
- The minimum characters to be included in the assignment: Anne, Marilla, Matthew, Diana, Gilbert, Rachel, Mrs. Allan, Josie, and Miss Stacy. Additional characters can be included.

