

# ACADEMIC EXCELENCE

## Biblical Worldview Scope and Sequence

The Biblical Worldview Scope and Sequence quantifiably states what students will be able to do by the end of the course. The curriculum uses themes to guide students through the content. Each theme has three corresponding statements that relate to the Creation, Fall, Redemption approach to the subject. The first statement identifies the practices that students will be engaged in. The second statement determines the fallen interpretation of those practices. Finally, the third statement presents a response to the fallen interpretation.

### Family and Community

- Affirming Gods' design for the family; recognizing the family as the foundational institution for human society
- Identifying various ways the Fall has affected the family (e.g., death, divorce, failing to fulfil God- given roles)
- Proposing ways to fulfill one's God-given role in the family; affirming the God-given roles of fathers, mothers, and children

### Church

- Affirming that God created people to worship and serve Him
- Explaining how the church functions in a community: showing God's love, inviting people to worship and serve God

### Government

- Affirming that God created government to ensure order and justice in society
- Evaluating injustice in society (e.g., racism)
- Affirming that citizens should work to ensure that governments are just; explaining how good laws can ensuring justice in society



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### Citizenship

- Affirming that citizens have both responsibilities and rights
- Evaluating how communities treat their citizens
- Demonstrating love to their neighbors by focusing on their responsibilities toward others; thanking God for His kind providence in the history of their country

### Work

- Affirming that God created humans to work; explaining that work should both take care of the world and to transform it to meet human needs; relating the development of tools to God's calling on humans to work
- Recognizing that the Fall has damaged creation and makes work more difficult than it would otherwise be; evaluating the use of natural resources in a fallen world
- Affirming that work is a way for people to help other people; distinguishing between needs and wants; relating the development of technology to helping others; affirming the importance of conserving resources

