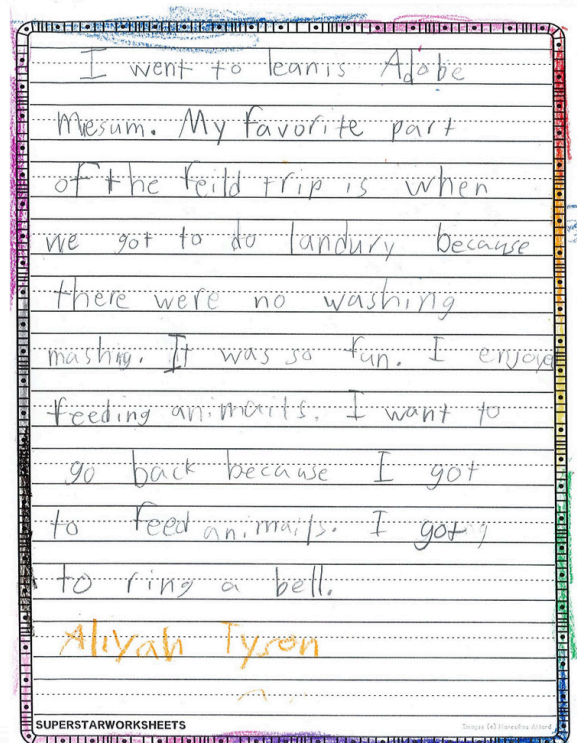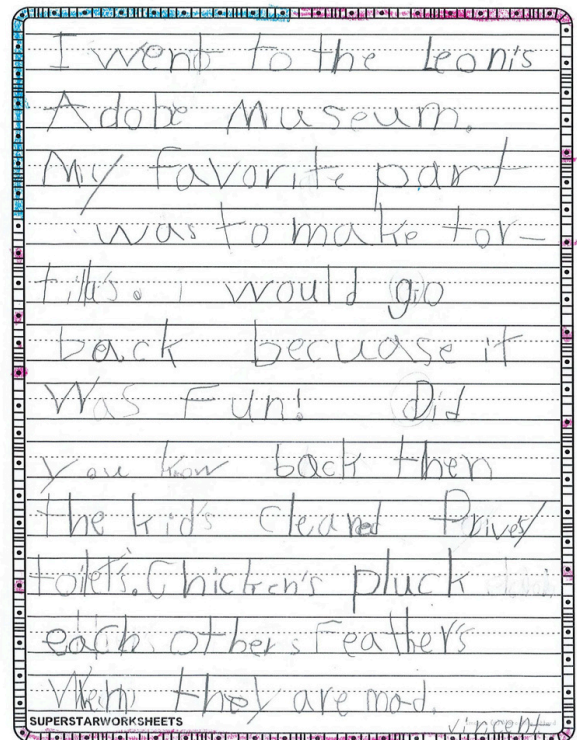# LEONIS ADOBE FIELDTRIP: CRITICAL THINKING WRITING ASSIGNMENT

in 2nd Grade

This week, our second-grade students took their writing skills to the next level by crafting reviews of their recent trip to the Leon Adobe Museum. Using a fun writing prompt, the students reflected on their favorite parts of the field trip, from exploring historic artifacts to learning about life in the 1800s. They began by writing rough drafts, crafting an engaging introduction, adding key details about their experiences, and concluding with a rating of the trip. Many gave the museum five stars, describing it as "so much fun" and "so interesting!"

I went to the Leonis Adobe Museum. My favorite part was to make tortillas. I would go back becuase it was Fun! Did you know back then the kids cleand privey totets. Chickens pluck each others Feathers When they are mad.

SUPERSTARWORKSHEETS

vincent

I went to leonis Adobe Mesum. My favorite part of the feild trip is when we got to do landury because there were no washing mashiy. It was so fun. I enjoye feeding animarts. I want to go back because I got to feed animarts. I got to ring a bell.

Aliyah Tyron

SUPERSTARWORKSHEETS

LEONIS ADOBE FIELDTRIP: CRITICAL THINKING WRITING ASSIGNMENT
in 2nd Grade

Through this activity, the students were able to develop multiple critical thinking skills. They began with *Remembering* by recalling key moments from the trip. Then, they *understood* their experiences by adding descriptive details. As they moved into *Applying* their knowledge, students structured their reviews with a clear beginning, middle, and end. Lastly, they *evaluated* their trip by providing a thoughtful rating and *created* a well-organized review that reflected their personalities.

In addition to academic growth, this project reinforced important biblical values. Students demonstrated gratitude by reflecting on what they had learned and experienced, and they showed integrity in giving honest feedback about the museum. As they worked through the process of writing, they also exhibited patience and perseverance in revising their drafts and adding details.

It was a joy to see the students' creativity and enthusiasm shine as they relived a memorable day through their writing!