

ACADEMIC EXCELENCE

Biblical Worldview Scope and Sequence

The Biblical Worldview Scope and Sequence quantifiably states what students will be able to do by the end of the course. The curriculum uses themes to guide students through the content. Each theme has three corresponding statements that relate to the Creation, Fall, Redemption approach to the subject. The first statement identifies the practices that students will be engaged in. The second statement determines the fallen interpretation of those practices. Finally, the third statement presents a response to the fallen interpretation.

COMMUNITY AND GOVERNMENT

CITIZENSHIP

- Explaining that citizens have God-given roles and responsibilities and why it is important for them to fulfil these
- Identifying ways that citizens fail to fulfil their responsibilities
- Proposing ways to fulfill responsibilities even when it is difficult

GOVERNMENT

- Explaining the biblical role of government
- Identifying various ways that governments violate people's rights
- Proposing wise solutions to societal problems so that people will be treated justly

ECONOMICS

- Explaining the role of buying and selling in God's plan for human life
- Explaining how sin has made buying and selling difficult and challenging
- Proposing good and wise ways of using money



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GEOGRAPHY

- Relating geography skills to the work of the Creation Mandate
- Identifying ways that people misuse God's creation
- Proposing ways to care for creation and to help people who suffer from natural disasters

CULTURE

- Relating the development of culture to the commands of the Creation Mandate
- Explaining some of the ways that people develop cultural core values contrary to biblical teaching
- Proposing good and wise ways to think about and practice core values

