

ACADEMIC EXCELENCE

Biblical Worldview Scope and Sequence

The Biblical Worldview Scope and Sequence quantifiably states what students will be able to do by the end of the course. The curriculum uses themes to guide students through the content. Each theme has three corresponding statements that relate to the Creation, Fall, Redemption approach to the subject. The first statement identifies the practices that students will be engaged in. The second statement determines the fallen interpretation of those practices. Finally, the third statement presents a response to the fallen interpretation.

Religion

- Assessing the role of religion in American history (e.g., Columbus's motivations for exploration, colonists' motivations for emigrating, the temperance movement, anti-slavery movements)
- Evaluating the religious perspectives of different American groups (e.g., the religious views of the Federalists and Democratic-Republicans)

Freedom

- Explaining a biblical view of freedom
- Evaluating various problematic views of freedom

Individualism

- Explaining the importance of both individuals and communities
- Evaluating individualism
- Explaining how individuals have played an important role within American communities



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Equality

- Explaining the meaning of equality
- Evaluating the growth of democracy; critiquing inequalities (e.g., slavery)
- Distinguishing between good equality and harmful equality

Growth

- Tracing the ideal of growth throughout the history of the United States
- Evaluating injustices that have occurred as a result of people pursuing the ideal of growth
- Expressing gratitude for the benefits of pursuing certain kinds of growth in the United States

