

ACADEMIC EXCELENCE

Biblical Worldview Scope and Sequence

The Biblical Worldview Scope and Sequence quantifiably states what students will be able to do by the end of the course. The curriculum uses themes to guide students through the content. Each theme has three corresponding statements that relate to the Creation, Fall, Redemption approach to the subject. The first statement identifies the practices that students will be engaged in. The second statement determines the fallen interpretation of those practices. Finally, the third statement presents a response to the fallen interpretation.

GRADE 6: HERITAGE 6

Justice

- Defining justice as doing right and respecting the rights of others; relating the idea of justice to the image of God in all humans
- Evaluating injustices in ancient civilizations (e.g., powerful leaders taking multiple wives, government officials murdering opponents)
- Proposing ways to love other people because of the image of God in all humans

Power

- Defining power as a God-given ability to develop civilization from creation; relating the theme of power to the commands of the Creation Mandate; relating the key features of civilization (organized cities, government, social class, job specialization, arts, sciences, literature, and religion) to the commands of the Creation Mandate
- Evaluating abuses of power in historical situations (e.g. slavery, wars of aggression)
- Proposing good and necessary ways to use power



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Citizenship

- Recognizing that citizens have rights and duties; relating rights and duties to the image of God in humans and to the Creation Mandate
- Evaluating civilizations that denying certain groups the rights of citizenship (e.g., the caste system)
- Applying biblical teaching about rights and duties to their own lives

Environment

- Recognizing that God made humans to rule over the earth; valuing the earth as God's gift to the human race; justifying human reshaping of the environment based on the commands of the Creation Mandate; relating specific instances of reshaping the environment in ancient civilizations to the Creation Mandate
- Identifying how the Fall frustrates human dominion and civilization building; evaluating how civilizations have reshaped the environment
- Proposing responsible ways to reshape the environment for the good of others

World Religions

- Defining religion as a system of basic values, beliefs, and behaviors that are directed in worship toward God and lived out in community with others; affirming that God created all people to worship and serve Him
- Evaluating the origins and beliefs of major world religions; explaining how false religion corrupts beliefs, values, and behaviors (e.g., belief in multiple gods, supposing that work is a curse, belief in salvation by works, belief in reincarnation)
- Tracing the spread of Christianity throughout the world; contrasting Christian beliefs with false religious beliefs; proposing ways to evangelize in an increasingly diverse culture



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- The Bible and History
- Relating ancient history and ancient artifacts to historical accounts in the Bible
- Relating the history of Israel to the histories of the surrounding cultures
- Using the Bible as a historical source

