

KINDERGARTEN STARS SHINE IN PENGUIN PRESENTATIONS!

Our youngest learners embarked on an exciting journey into public speaking, individually exploring and presenting on penguins for the very first time. Through this delightful venture, not only did they acquire essential public speaking skills, but they also ventured into the realm of God's creation, discovering the marvels of His diverse handiwork. Rooted in the creation mandate, Genesis 1:26 emphasizes our role as stewards of God's creation, and these budding scholars not only explored the intricacies of penguins but also learned to appreciate and care for the world around them. In cultivating critical thinking skills, their presentations seamlessly aligned with Bloom's Taxonomy, showcasing analysis, synthesis, and evaluation of the information they gathered. Let's celebrate their achievements and reflect on the timeless words from Genesis 1:31 – 'God saw all that he had made, and it was very good.' May these early experiences instill in our young minds a profound appreciation for God's creation and ignite a lifelong journey of learning and faith."

Below you will find some questions that students were asked during our lesson on penguins. These questions forced them to use their critical thinking skills and advance their learning.

Developing Higher Level Thinking Questions:

1. Knowledge - What do penguins eat? Where do penguins live? How are penguins different from other birds?
2. Comprehension- How do penguins stay warm in the cold? Why can't penguins fly? Can you explain in your own words what a penguin's life is like?
3. Application- If you were a penguin, how would you protect yourself from danger? How can we take care of our environment, just like penguins take care of their homes?
4. Analysis- What are some challenges penguins face in their habitats? How do different types of penguins adapt to their surroundings? Why is it important for penguins to be excellent swimmers?
5. Evaluation - Why do you think penguins are important to the balance of nature? Which penguin adaptation do you find most interesting, and why?
6. How can we appreciate the beauty of God's creation in our everyday lives?
7. How does knowing God made both us and penguins uniquely beautiful and strong shape our self-perception?
8. In what ways can we protect and care for our surroundings, just like God cares for His creations?
9. How can we practice kindness and providing for others, inspired by God's provision for even small animals? Witness the joy of these young presenters, setting a foundational appreciation for God's magnificent creation and paving the way for future exploration in the years to come.

HEAR FROM OUR STUDENTS

Check out some of our young learners had to say about what they learned through their research



"God made penguins to have almost easily burned feet so they have to live by the ice."

-Demera Wilkins

"I learned God is nice to all creations and provides for even small animals."

-Elliott Ketcham



" God made penguins swim really fast away from Polar Bears to protect them which means God will protect me too."

-Roman Lindsey



"The Project made me know God made me beautiful and strong like he made the penguins."

-Reggie Green

