



Celebrating Achievements and Embracing Progress at West Valley Christian School

Dear West Valley Christian School Community,

Merry Christmas and warm season's greetings to each of you! As we delve into this letter, I am thrilled to offer a comprehensive overview of the remarkable strides and significant initiatives that have been unfolding within our beloved school. I understand that our schedules often hinder us from congregating for school-wide meetings; hence, I aim to encapsulate the depth of our recent accomplishments, ongoing advancements, and most importantly, convey our heartfelt appreciation for the exceptional contributions made by our dedicated staff members.

Summary of Letter:

A. WASC Accreditation: WVCS has achieved commendable success in the recent WASC accreditation. The accreditation team was highly impressed with our school, awarding us the highest term possible, equivalent to an A+ in 17 out of 20 categories.

B. Fritz B. Burns Foundation: This foundation continues to support our school's growth and development, significantly enhancing our campus facilities and educational programs. From stunning playgrounds, gymnasium bleachers, preschool facilities, classroom floors, classroom devices, campus wide sound system, STEM equipment, and sports field renovation, these improvements will continue to enrich the learning experiences of our students.

C. Partnership with a top 100 ranked non-profit: WVCS has initiated a partnership with a nationally recognized non-profit organization, aiming to empower our students through real world problem-solving initiatives focusing on global poverty. We will explain an opportunity for parents to help pilot a Leadership Program with this non-profit. We are excited to introduce the "Operation WVCS Leadership Program: Transforming Global Poverty". This initiative aims to instill leadership qualities in students and address global issues like poverty and hunger. Your participation and support in piloting this program are invaluable to its success.

D. Expressions of Gratitude: Lastly, I extend my heartfelt gratitude to our WVCS families, faculty, and staff. Your unwavering support, commitment, and contributions have been instrumental in shaping the success and growth of our school community. We are immensely grateful for your dedication to Christian education and the values we uphold at WVCS.

A. WASC ACCREDITATION:

In April, the WASC accreditation team expressed profound admiration for our school, displaying a deep emotional connection with the remarkable achievements they witnessed. This acknowledgment is pivotal as it signifies WASC's affirmation that our school's finest years lie ahead. We're fervently enthusiastic about shaping your students' futures as a college preparatory Christian School.

I extend my heartfelt gratitude to our dedicated teachers, staff, parents, and students whose relentless efforts led to the attainment of a six-year term—the highest accreditation accolade a school can achieve. In a comprehensive evaluation across 20 categories, our school received exceptional ratings, equivalent to an A+ in 17 categories. In the remaining three categories, while we achieved slightly lower ratings, the advice from WASC was to maintain our current trajectory, collect more data, and solidify our standing over time in those specific areas.

Specifically, these are the comprehensive categories in which our school underwent evaluation: A. Student Progress and Academic Standards B. Utilization of Past Findings for Continuous Improvement C. Stakeholder Engagement in the Self-Study D. School's Mission and Objectives E. Effective School Leadership F. Dedicated Staff G. Supportive

School Environment H. Student Progress Reporting I. Ongoing School Improvement Processes J. Curriculum Offerings K. Pedagogical Approaches L. Assessment Methodologies M. Fostered Student Engagement N. Parental and Community Involvement O. Efficient Resource Allocation P. Strategic Resource Planning Q. Aligning Long-term Action Plans with School Needs and R. Capacity to Execute and Monitor the Schoolwide Action Plan.

This accreditation report represents the highest grade in our school's history. Notably, our distinctive programs and innovative educational methodologies deeply impressed the WASC team during their visit. They were particularly struck by our efforts to reach all learners with the Middle School's advanced math track, College Prep writing program, robust Math and Literature curricula, Science ethics rubric, benchmark testing, Individual Academic Support Program, spiritual development initiatives, best practices in professional development, academic rigor, and Biblical Worldview integration.

Quotes from WVCS Parents to WASC Team: Each of the individual teachers is so talented. There is great collaboration and coordination with each grade level teacher that just keeps getting better and better. There is a constant push among staff and leadership to push the needle on the positive impact the school has on the kids. My son was going into middle school, and I was so impressed with the school—academics, commitment, focus on the Bible, teaching; academics were not soft. Principal has a unique vision for the school, loves to teach kids about Jesus. Fathers don't get a lot of attention elsewhere. This is a community, and I feel included. For middle school, there are so many events, socials, and sports. I appreciate that there are regular and continuous report cards, regular conferences. It's really a dialogue at each of the grade levels between teachers and students. We partner with the teachers. We even get texts if our student forgets their backpacks. What I've enjoyed about this WASC process is to see what's coming. School leadership has a great vision. Facilities are nice now but what's coming is excellent. Great communication. Newsletters come out weekly and that is a great tool to know what's going on. The method of learning with a Christian worldview and how do you see math through the Bible—Christian worldview. My wife is LAUSD verifies the solid curriculum, but the ideology is what's so impressive with the Christian teaching and critical thinking. The school has amazing chapels, and they are so valuable teaching God, humanity, patience, and kindness. Boys' chapel builds a community with tough topics. There's a space to ask questions and be curious. They aren't embarrassed to talk about salvation and hard topics.

Upper Elementary WVCS Students' Quotes to WASC: I like this school because it's super good at teaching. I've been here since TK, and since the first day, I adore this school. Teachers are so nice to you, and teachers don't want to make it too hard. I have been here since the 1st Grade. It's my very favorite school, and all the teachers are so nice, and we play fun PE games, and everything is so great. My top thing is writing. Animals and make a slide. I love giving hooks because they can be very funny. Theater and PE are my favorite. She gives us a subject, and we do a scene with music. It makes me laugh and enjoy school. I come from a class where I am learning, and enrichments make me learn new things.

Q. One-word descriptions of the school to WASC: Amazing, Christian, Excellent, Educational, Hardworking, Interesting. "School is cool - we look forward to coming to school."

Q. People to Talk to at School: Our aide is always so nice, and I can tell her anything. I love our aide, her family comes from the army, and she's so very respectful. Miss- is really nice and gets the job done. Mrs.- because if I have a problem, she deals with it the proper way. I can always go to her. Mrs.- I can talk things out with her. Mrs.- jokes around with us and really helps us through hard stuff. I can tell her anything.

WVCS Middle School Students Shared Quotes to WASC: Chapel - What was one thing you got out of chapel recently? "How we can be thinking more critically and how God can be with us throughout the day." "Learning how to pray." "Forgiveness - that it's so important, and God forgave us." "A relationship with Jesus can affect your life"; "talking about music and entertainment and what's appropriate." "Principal stands up and addresses the students - we love that."

WVCS Middle School student descriptions of the school to WASC: Supportive, gracious, fun, encouraging, interactive, caring, trustworthy, protective. "Teachers put themselves in our shoes." "Not too many tests, not too much stress. But they still challenge us." "They teach us how to take notes and be prepared for everything. We learn

outlines and many different ways to take notes." "This school is amazing and has changed many, many lives for the better. I wish there was a high school."

As parents you may not fully understand why the WASC team was so impressed with our Christian education or how we intentionally target critical thinking to integrate biblical teachings into your child's education. This integration is pivotal in shaping their personal values and beliefs. We've outlined four levels that highlight the process and its significance: Level 0: Relegating the Bible- praying and sharing verses about the love of God is great, but unless it is taught with real life context there is no integration into our child's world. Consider studying science without connecting the principles of biology to life's creation as depicted in the Bible. This disconnect segregates academic knowledge from foundational truths, missing the chance to reveal the Bible's relevance beyond personal spirituality. Level 1: Referencing the Bible - In math the teacher may observe that a circle should remind the child of God's unending love. In science the teacher may point to insect metamorphosis as an illustration of a Christian's growth in sanctification. In history lessons, merely discussing significant events without delving into underlying biblical principles of justice and mercy limits the understanding of historical moments. Relating historical events to biblical truths aids in internalizing these values within history's context. Level 2: Responding with the Bible - For instance, in a math class, demonstrating how ethical decision-making aligns with biblical principles of stewardship fosters a connection between mathematical concepts and real-life situations, instilling Christian values. The first kind of Level 2 focuses on serving through the academic discipline. Here the teacher encourages the student to connect the academic matter to obeying the Creation mandate and loving his neighbor as himself. A math teacher may show how certain algebraic equations enable a person to make wise choices when purchasing a car or an appliance. A science teacher may apply knowledge of energy to ways of counteracting the urban heat island effect. A literature teacher may assign students to write poems that help people deal with the reality of death. A history teacher may use patterns discernible in history to determine which public policies should be supported. The science teacher may talk about the amazing vastness and complexity of the heavens and the fact that God made the stars to declare His glory (Ps. 19). The math teacher may use the necessity and incomprehensibility of infinity to reflect on God's greatness. Level 3: Rebuilding with the Bible - Challenging assumptions, by discussing alternative viewpoints with biblical insight, encourages students to critically assess scientific theories through the lens of God's sovereignty over creation. At several key points in earth science and biology, the teacher should ask, "How do we know that in this instance the present is the key to the past? Are there other explanations that will work? Does Scripture give any clue regarding the best explanation?" In language arts the teacher should call into question rejecting the objectivity of truth. He may ask, "Can truth be known objectively? What obstacles are there to such knowledge?" In Conclusion - Christian education aims to redeem aspects of human culture through biblical integration. This process involves nurturing critical thinking, applying higher-order thinking skills, and molding their values and beliefs in line with biblical principles. Ultimately, this equips them to engage confidently in the world while steadfastly upholding their Christian faith.

We hope this insight into our educational approach clarifies how we prioritize the integration of biblical teachings for your child.

We trust you will agree that all these thoughts are validation that WASC reaffirms our commitment to providing an exceptional educational experience, tailored to cater to diverse learner needs while maintaining our pursuit of excellence.

B. Fritz B. Burns Foundation:

I'm delighted to elaborate on the substantial support from the Fritz B. Burns foundation, emphasizing our continuous efforts to excel as a premier private Christian school in California. The foundation's generosity has been pivotal donating over \$3,000,000.00 towards enhancing our campus facilities and bolstering our educational programs, which encompass: A state-of-the-art Science Lab equipped with cutting-edge apparatus akin to those found in small colleges, fostering an immersive and dynamic scientific learning environment. Renovated 7,000 square foot gymnasium complete with bleachers to accommodate sizable audiences during events like Grandparents Day and Veterans Day. Strengthened STEM enrichment classes through the provision of advanced computer science equipment. Integration of \$6,000.00 smart boards in each classroom, facilitating seamless access to learning

resources for both students and teachers. Adequate provision of one-on-one devices, ensuring all students have equitable access to educational technology. Comprehensive renovation of the preschool area, addressing structural enhancements such as flooring, windows, ceiling tiles, lighting, and individual air conditioning in each classroom. Implementation of an intercom system facilitating two-way communication between rooms and the school office. Installation of a campus-wide sound system for both broadcasting music and disseminating important announcements. The invaluable addition of an outstanding new playground, offering multifaceted benefits including physical challenge, social interaction, and fostering a vibrant educational experience for our students.

While several smaller projects are planned for the upcoming year, our immediate priority is to fortify campus security measures to ensure controlled access and swift response to unwelcome visitors.

Prioritizing Campus Safety Initiatives: Your child's safety remains our top priority, and we're thrilled to share crucial updates regarding the new safety measures underway across our campus. I want to provide a comprehensive understanding of each initiative's role in bolstering our school's security, highlighting specific examples of their impact.

1. Monitoring and Regulating Entry Points: We've established five strategic locations, including a security guard shack, to vigilantly monitor all entry points. Notably, our system generates immediate alerts to offices and cell phones if anyone enters the campus through the main gate from Sherman Way, ensuring constant vigilance and prompt response to any intrusion.
2. Remote-Controlled Access Systems: The implementation of remote-controlled access systems for various areas, including classrooms, offices, and pedestrian gates, is pivotal. For instance, in case of an unwanted guest entering the campus, we can swiftly lock down all doors 24/7, ensuring heightened security and controlled access.
3. Time-Specific Access Control: Our door management system enables us to regulate access based on schedules. Automatic opening and closing times for driveway gates, pedestrian gates, and classroom doors reinforce our security protocols, further ensuring controlled access to different areas at designated times.
4. Heightened Fencing for Added Security: Seeking to bolster security measures, we're planning to augment fence height in the southeast corner of the campus. This additional measure aims to prevent unauthorized access and create a safer environment for our students.
5. Visual ID Monitors at Pedestrian Gates: Installing visual ID monitors or QR codes at pedestrian gates strengthens our ability to identify authorized visitors. The system, integrated with cell phones, allows immediate access control, enhancing campus security by permitting only authorized individuals.
6. Enhanced Communication and Monitoring: Our deployed security control devices facilitate seamless monitoring and communication among key areas and are directly linked to law enforcement. This ensures rapid responses to any security concerns, maintaining a vigilant watch over our campus.
7. AI-Equipped Surveillance Cameras: Equipped with AI tracking systems, our surveillance cameras proactively identify unauthorized individuals. These cameras are programmed to notify school offices, security, and administration in real-time for any unusual activities like new vehicle entries, loitering, or unauthorized access.
8. Evaluation and Comparison of Security Companies: Planning a shift in security guard companies allows us to align with the most effective partner. This change reinforces our commitment to continuously optimizing campus safety standards through a thorough comparison of services offered. These meticulously selected initiatives are crucial in creating a secure learning environment for our children. Your partnership in ensuring a safe and secure campus is incredibly valuable. Should you have any questions or need further clarification on these updates, please feel free to reach out. Thank you for entrusting us with your child's education and well-being.

C. Partnership with non-profit and some WVCS parents:

I am delighted to share an incredible opportunity for our Kindergarten through 8th-grade students—a groundbreaking partnership with a distinguished non-profit organization dedicated to addressing global challenges through innovative solutions. This collaboration offers our children a unique chance to develop leadership skills and pave a robust path toward future college admissions while making a tangible impact on real-world issues. Our partnership with this esteemed organization focuses on fostering leadership qualities in our students by delving into initiatives that tackle poverty and food sustainability across five countries. Each grade level will engage in specific projects designed to cultivate leadership skills aligned with real-world problem-solving.

Allow me to illustrate how each grade level will hone essential leadership skills: 1. Kindergarten through 2nd Grade: Vision and Planning, Delegation, Resource Management, and Attention to Detail through gardening, chicken care,

goat farming, and community building. 2. 3rd Grade through 5th Grade: Resource Management, Problem-Solving, Empowerment, and Attention to Detail through seed selection, tractor prototypes, bee advocacy, methane gas collection, and chicken care for cooking purposes. 3. 6th Grade through 8th Grade: Building Community, Seeking Guidance, Servant Leadership, and Visionary Leadership through fostering unity among students, seeking guidance from experienced farmers, innovative tractor prototypes, advanced bee advocacy, and responsible resource management.

We firmly believe that engaging our students in these real-world projects will not only foster invaluable leadership skills but also empower them to become compassionate, globally aware citizens equipped to make a meaningful difference in the world. Your support and encouragement are invaluable as we embark on this transformative journey, where education merges with impactful action.

Letter to WVCS Parents:

Dear Valued Parents of WVCS,

In our relentless pursuit of nurturing young leaders, we embark on an ambitious endeavor to embed timeless leadership principles into our pioneering program, "Operation West Valley Christian School Leadership Program: Transforming Global Poverty." This transformative initiative aims to equip your children with leadership qualities inspired by historical figures, guiding them on a journey to address global issues such as poverty and hunger. By collaborating with non-profit organizations and engaging with communities across five countries, this program endeavors to instill invaluable life skills sought after by esteemed college admissions boards.

We aspire to cultivate critical thinking, sustainable problem-solving, a global perspective, and a compassionate drive for societal improvement—values deeply rooted in our students' Christian values. Our mission is to prepare students for a future where they can be leaders and catalysts for change, starting from their formative years of education. Together, let us inspire and empower this generation to confront global food security challenges with resilience and empathy, paving the way for them to become future leaders and innovators. Your unwavering support, collaboration, and encouragement in this educational journey are indispensable.

With Gratitude,
Mr. Swales

D. Gratitude and Recognition

Preschool Director:

It is with a mix of emotions that I share this news regarding our beloved Preschool Director, Karleen Kroeker. After nine incredible years of unwavering dedication and commitment to our WVCS Preschool, Karleen has made the heartfelt decision to relocate to Oregon at the end of the Summer 2024, to be closer to her family. Karleen's departure is bittersweet; while we're saddened to bid her farewell, we're immensely grateful for the immeasurable contributions she has made during her tenure. Her tireless devotion to nurturing and loving children has been an inspiration to us all. Through her steadfast commitment, Karleen has not only shared her love but also instilled the values of God's love, introduced countless children to the Bible, and fostered a spirit of worship and the teachings of Jesus. For those who have had the privilege of knowing Karleen, her unwavering love and care have left an indelible mark on our hearts. Her legacy will resonate for years to come within the walls of WVCS Preschool. As we prepare to bid Karleen a fond farewell, I invite each of you to join us in showing our collective gratitude and appreciation for her exemplary service. Let us take this opportunity to express our heartfelt thanks and honor Karleen for her dedication, passion, and unwavering commitment to the growth and well-being of our preschool community. Further details on how we can collectively extend our appreciation for Karleen's exceptional service will be communicated shortly.

Our families committed to Christian Education:

I am delighted to express my heartfelt appreciation to our families who are deeply committed to fostering a nurturing environment grounded in Christian values. The growth we've witnessed at our school has been profoundly enriching, and I extend my sincere gratitude to each family that has become an integral part of the WVCS community. While our classrooms are nearly at capacity in most grades, our primary focus isn't merely on numerical expansion. Rather, it's about cultivating a community where families are dedicated to instilling values of respect for God, fostering critical thinking skills, nurturing a personal relationship with God, embracing diversity, and wholeheartedly supporting our teachers and school policies. The overwhelming gratitude and expressions of love and support that we receive from our school families resonate deeply. It is a testament to the collaborative spirit and commitment that pervades our community. While discussions and questions are always welcome, I'm proud to say that instances of uncooperative behavior from parents are exceptionally rare. Our admissions committee upholds rigorous academic standards, which sometimes means having to make difficult decisions to maintain the integrity of our educational environment. I am profoundly grateful for the divine provision that enables each of our families to afford Christian education. It's a privilege to be part of a private Christian school like WVCS, where our curriculum reveres the authority of God, upholds the sanctity of the family, nurtures critical thinking skills, and fosters civil discussions about our children's development. Your unwavering commitment to Christian education and WVCS is commendable and deeply appreciated. Thank you for being champions of our school's culture and partnering with us to provide an exceptional educational experience rooted in Christian values.

Our faculty and staff:

I wish to take a moment to extend my heartfelt gratitude to our esteemed faculty and staff members. Their unwavering dedication, selfless sacrifices, and unwavering commitment to the pursuit of Christian education have been nothing short of remarkable. I hold in high esteem their profound love for pouring excellence into our students, nurturing critical thinking skills, fostering leadership qualities, and instilling an appreciation for the glorification of God's character through the prism of science, literature, and humanities. It is with great admiration that I recognize the immense sacrifices our faculty and staff make daily to ensure our students receive an exceptional education deeply rooted in Christian values. Their devotion goes far beyond the classroom, as they tirelessly invest their time, talents, and energy into nurturing young minds and shaping future leaders. As an advocate for their profession, it is my earnest desire not only to support their continuous professional development but also to address their financial needs. I am diligently working to explore avenues to increase their salaries, ensuring their continued presence at WVCS for many more fruitful years. This effort is crucial in retaining our dedicated educators and attracting the finest teachers to contribute to the greatness of our school. Year after year, we have witnessed incremental increases in our teachers' salaries. Yet, the reality of the housing and rental market necessitates further adjustments to ensure their livelihoods align with the rising costs of living. Our faculty and staff are the cornerstone of our school's success, and their contributions are immeasurable. I extend my deepest gratitude to each educator for their unwavering commitment, exceptional talents, and profound impact on our students' lives. Your dedication is invaluable in shaping the future of our school and the hearts and minds of our students.

Celebrating Exceptional Contributions at West Valley Christian School:

This year at West Valley Christian School, the arrival of vibrant new team members has been nothing short of transformative. Their passionate dedication has breathed new life into every corner of our school, from the invigorating summer camp to the after-school care program, and even in supporting our esteemed teachers across various programs. Their collective energy has not just enhanced but redefined the essence of our school's programs, infusing them with a fresh spirit that has become an integral part of our staff family. Under the vibrant leadership of Joseph Lampechkun, Molly Cathers, Sophia Saldivar, and Joshua Mihm, our summer camp has been a beacon of lively energy and enriching experiences. Their unwavering commitment and dedication each week have created an environment where fun intertwines seamlessly with educational experiences, leaving indelible impressions on every camper. Their contributions have truly been unforgettable, setting a high standard for the overall quality of our school's programs. In the After-School Program, the dedicated team comprising of Coach Matt Dy, Angie Blanco, Ethan Calispa, Kelly Lenhart, Celeste Bashaar, Dacia Chavez, Whisper Dela Cruz, and Tania Sanchez has been instrumental in reinvigorating our after-school initiatives. Their tireless commitment spanning across various activities has enriched the lives of 45-70 students daily, fostering an atmosphere of joy and continuous learning. From craft

sessions to team sports clubs and engaging board games, their efforts have significantly enhanced our students' after-school experiences. Additionally, the leadership demonstrated by Coach Matt Dy and Pastor Gian Sanchez in middle school coaching has been exceptional. Their guidance has led our middle school students to triumph in girls' basketball and flag football. Their mentorship and dedication have not only cultivated resilience but also instilled a competitive spirit in both teams, resulting in remarkable achievements throughout the season. Furthermore, our heartfelt appreciation extends to Joshua Mihm for his versatile contributions to kitchen management, sound support, and custodial services. Molly Cathers' invaluable assistance in the Rudolph Jr. production, along with the dedicated efforts of Gizzelle Hooper and Sienna Barnes in kitchen and food services, deserves genuine recognition. Lastly, Angie Blanco's unwavering commitment as a team player and versatile Teacher Aide has been indispensable in providing seamless support in our classrooms. These exceptional individuals have not only augmented our school's atmosphere but also demonstrated an unwavering dedication to nurturing our students and fostering a Christian culture within West Valley Christian School. Their vibrant spirits beautifully embody the core values of our school—loving God, loving people, and a strong work ethic. Together, they have truly made West Valley Christian School a special place in so many essential spaces and programs.

Directors:

Our school's esteemed leadership team of Directors comprises of Kathrine Garcia, Janelle Fiske, Savannah Lopez, and Christina Stalboerger. These exceptional individuals play a pivotal role in steering our institution towards excellence and ensuring regulatory compliance. They convene with our teachers weekly, fostering a collaborative environment aimed at aligning objectives, fostering cohesive planning, and effectively addressing academic challenges. Their remarkable leadership is instrumental in various facets of our school's development. They conduct teacher observations, meticulously curate professional development training sessions, spearhead curriculum enhancements, and make crucial decisions regarding our school calendar. Their intimate understanding of our staff members is invaluable in shaping the institutional, vocational, and individual growth of our teachers. Moreover, their forward-thinking approach extends to inviting distinguished guest speakers—experts in diverse educational fields—to provide training or share insights during professional development sessions. This initiative broadens our teacher's intellectual horizons, offering exposure to a plethora of subjects, thereby enriching their teaching experiences beyond traditional instructional settings. Furthermore, their unwavering commitment to fostering continuous growth is evident in their efforts to seek out Teacher Professional Development opportunities. Over the last two summers, they have facilitated our teachers' attendance at both state and out-of-state conferences, offering specialized training sessions aimed at enhancing teaching methodologies, technological competencies, and subject-specific knowledge. These initiatives stand as a testament to their dedication to continuously improving and enriching our students' educational journey.

Personal favorites:

This school year has been marked by numerous highlights and personal favorites that have contributed to its success and vibrancy. Our celebrations on Veterans Day and the heartwarming moments of kids singing in chapel sessions have been deeply moving and meaningful. The Middle School chapel messages have resonated profoundly, imparting solid and valuable lessons to our students. The Elementary Christmas concert was a joyous occasion, showcasing the talents and enthusiasm of our young performers. Witnessing the active participation and engagement of numerous students in the Rudolph play was incredibly rewarding, fostering a sense of camaraderie and creativity among our students. Behind the scenes, the implementation of the Middle School math track and the introduction of a new English literature curriculum, inclusive of a Middle School writing curriculum developed by the College Board, stand as notable achievements, reinforcing our commitment to academic excellence. The addition of Coach Matt Dy as our new PE teacher along with Pastor Gian Sanchez's dedicated efforts in teaching the boys' Bible class have been invaluable contributions to our students' development. The incorporation of an ethics rubric in Middle School Science showcases our commitment to instilling ethical principles in our curriculum. Furthermore, the thriving attendance at our after-school homework club underscores our students' dedication to learning beyond regular school hours. Equally heartwarming is the sight of our exceptional teacher aides engaging with students during recess on the new playground, fostering a nurturing and inclusive environment. These personal favorites and highlights throughout the year exemplify the dedication, commitment, and collective efforts of our school community in providing a dynamic and enriching educational experience for our students.

In closing, I extend my deepest appreciation for your unwavering support, dedication, and active involvement in the development and success of West Valley Christian School. Your commitment to Christian education and the values we cherish at WVCS are the bedrock of our achievements and future aspirations. As we continue to forge ahead, embarking on new initiatives and building upon our successes, your partnership remains integral to realizing our shared vision of providing an exceptional educational experience for our students. Thank you for entrusting us with your child's education and being an indispensable part of our WVCS family.

Kindly,
Derek Swales
School Administrator
West Valley Christian School