

3RD GRADERS BRING GEOGRAPHY TO LIFE WITH SALT DOUGH ISLAND PROJECT

Recently, our third graders embarked on an exciting and hands-on adventure to explore landforms and bodies of water through their Salt Dough Island project. After learning about various geographical features like mountains, valleys, rivers, and oceans, students put their knowledge into action by designing and building their own unique islands.



The project began with students planning and sketching their islands, each incorporating at least 10 different landforms and bodies of water. From towering mountains to winding rivers, they used salt dough to mold their islands, turning their creative ideas into three-dimensional models. This hands-on approach not only enhanced their understanding of geography but also encouraged collaboration as students worked together to refine their designs.



Once the salt dough islands dried, students brought their creations to life by painting and labeling each feature, ensuring both creativity and geographical accuracy. The final step of the project was a series of presentations, where each student explained their island's features and shared the purpose of the landforms they had created. This interactive process helped students develop critical thinking skills as they connected the importance of each landform to the environment.

This fun and engaging project allowed our third graders to apply their knowledge in a practical way while developing teamwork, creativity, and problem-solving skills. It was an unforgettable experience that brought geography lessons out of the textbook and into their hands!

