BRINGING STORIES TO LIFE

Miss Bonjorni's Video Editing Elective

In Miss Bonjorni's Video Editing Elective at West Valley Christian School, students are diving into the world of filmmaking with action and creativity at the forefront. From mastering script writing and voiceovers to handling film equipment and advanced editing software, these young filmmakers are transforming their ideas into reality. Each student takes on the dual roles of director and editor, bringing their visions to life through an exciting, hands-on learning environment.



What Is a "Draw My Life" Video?

"Draw My Life" videos first became popular on YouTube, where creators use simple illustrations on a whiteboard or digital canvas to narrate their life stories. As they draw, a voiceover accompanies the images, guiding viewers through pivotal moments, achievements, challenges, and memories. The format is unique, as it combines personal storytelling with a creative and heartfelt presentation.

The Project

In this middle school project, students will create their own "Draw My Life" videos using drawings and narration.
However, it's more than just a recap of events—it's an opportunity for students to reflect on the experiences that have shaped them. Whether they share a cherished childhood memory, a significant move, or even an embarrassing moment, each story is as unique as the student telling it. Here's how the project unfolds:

- Voiceover Script: Students begin by writing a script that highlights key moments in their lives. They're encouraged to think deeply about what defines their story, blending lighthearted and meaningful events into a personal and engaging narrative.
- Storyboard: Next, students create a storyboard, planning out the sequence of drawings that will accompany their script. These drawings are simple but expressive, using stick figures or symbols to convey ideas visually.
- Filming and Editing: Once the drawings and script are ready, students record themselves drawing the scenes while narrating their story. Using video editing tools like Adobe Express, they refine their projects, adding smooth transitions and any creative extras such as background music or text.



Why This Project Matters

The "Draw My Life" project is more than just a creative video assignment—it's an exercise in reflection, creativity, and communication. By encouraging students to think critically about their experiences, the project fosters emotional intelligence and self-awareness. The simplicity of the drawings allows them to focus on storytelling's essence, proving that the most powerful stories don't need to be elaborate.

On the technical side, students are developing essential skills for today's digital world. Learning to script, storyboard, and edit videos helps build their confidence in using technology and enhances their creative expression. As they share their completed videos with classmates, they'll also gain valuable experience in public speaking and presenting their unique perspectives.

