

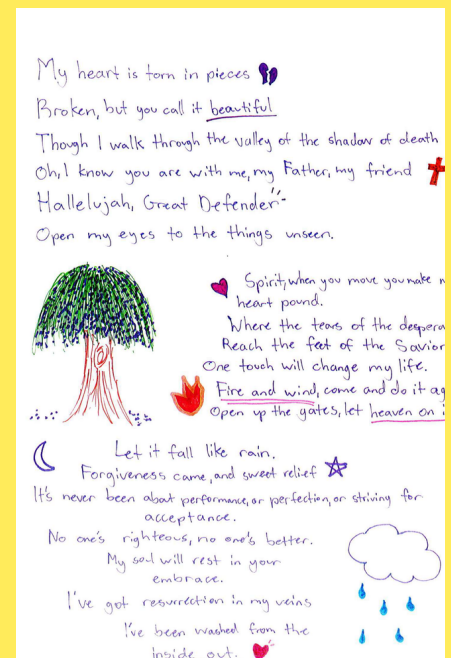
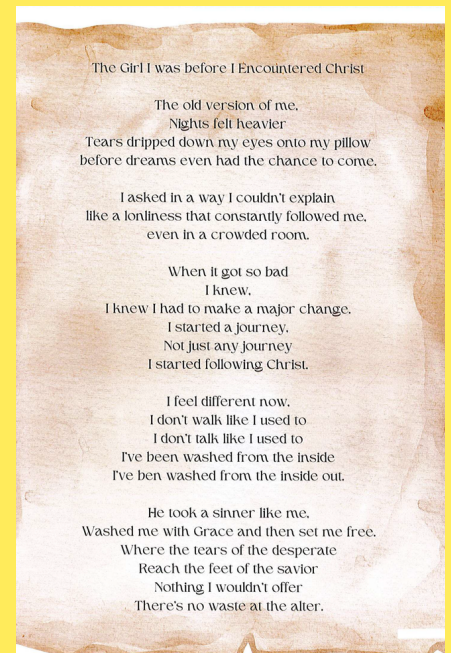
FINDING THEIR VOICE IN WORSHIP

In our middle school girls Bible class, students recently spent time reflecting on the power of worship through music. The girls began by creating a list of their favorite worship songs, hymns, and gospel music before compiling the lyrics into personal packets to thoughtfully read and reflect on. As they spent time with the words, students highlighted lines that deeply connected with their faith journeys—lyrics that spoke of hope, gratitude, struggles, and God’s faithfulness.

This activity encouraged students to engage in Lifelong Reflection as they considered how worship music can shape and strengthen their relationship with the Lord. Through Engaging Each Other, the girls shared meaningful lyrics and discovered common themes of trust, perseverance, and praise within their classmates’ experiences. They also practiced Leading with Love & Logic by respectfully listening to one another’s perspectives and recognizing the importance of using their voices to encourage and uplift others in faith.

The following day, the class brought those highlighted lyrics together to create something truly special: a collective “song” of praise to God made up of the words that resonated most deeply with them. Inspired by the heartfelt songs and prayers found throughout Scripture, like Mary’s song, Hannah’s prayer, and Zechariah’s praise, the girls saw how worship can be both deeply personal and powerfully shared within our community.

This experience reflects the heart of our CALLED model, helping students build empathy, critical thinking, and articulate faith rooted in Jesus’ teachings. More importantly, it reminded our students that worship is not limited to singing songs written by others, it is also about recognizing their own stories, voices, and experiences as meaningful expressions of praise to God.



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