

J IS FOR JELLYFISH! LEARNING LETTERS THROUGH ART

Our Owl class dove into literacy this week with a joyful and imaginative exploration of the letter J through a creative J is for Jellyfish art activity. As part of a thoughtful Guided Experience (G), teachers introduced the uppercase and lowercase J, practiced the /j/ sound, and shared pictures and stories about real jellyfish. Students noticed how jellyfish move, what they look like, and what makes them unique in the ocean.

Children then brought the letter to life by crafting their own colorful jellyfish. Using paper, paint, yarn, and other fine-motor materials, they created beautiful ocean creatures with flowing tentacles and unique designs. This artistic process helped reinforce letter recognition while building hand strength, coordination, and personal expression.

To extend learning, students participated in Tell and Show Understanding (T) time. Each child shared their jellyfish with the class, naming the letter J, identifying the sound it makes, or telling a fun fact they remembered. Some even counted their jellyfish tentacles or pointed out features that made theirs special. These moments encouraged language development, confidence, and pride in learning.

The finished jellyfish are now displayed on our “J is for Jellyfish” bulletin board, creating a bright and cheerful reminder that learning letters can be creative, memorable, and deeply engaging. Our students didn't just learn the letter J—they experienced it.



**West Valley
Christian School**
College Prep From Preschool