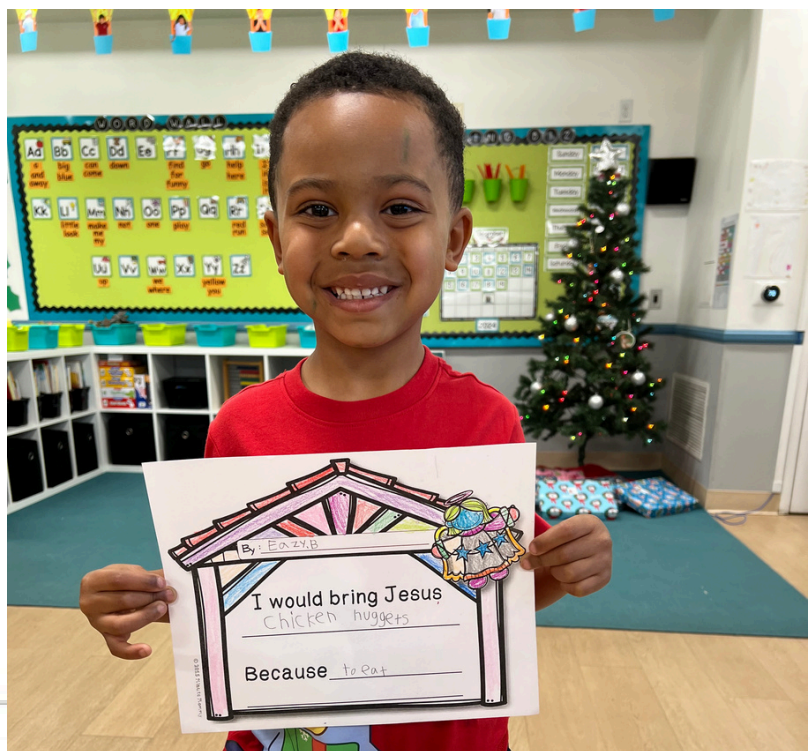


# TK LEARNS ABOUT THE NATIVITY

This month, our Transitional Kindergarten (TK) class embarked on a heartwarming journey through the story of Jesus' birth. This Bible lesson offered not only an opportunity for our students to learn about the Nativity but also to build critical thinking skills, enhance their sentence-writing abilities, and practice comprehension through a variety of engaging activities.

We began by reading a child-friendly retelling of the Nativity story. Through this, students learned about Mary, Joseph, the angels, the shepherds, the Wise Men, and, most importantly, the birth of baby Jesus in a manger. As we moved through the story, we asked open-ended questions to spark critical thinking, such as, "Why do you think God chose a stable for Jesus to be born?" and "How do you think Mary and Joseph felt on their journey to Bethlehem?" These questions encouraged students to reflect, infer, and articulate their thoughts in a meaningful way.



# TK LEARNS ABOUT THE NATIVITY

One memorable student response to the question, "Why do you think God chose a stable?" was, "Maybe because He wanted to show us that being rich doesn't matter." Another student added, "Because God wanted Jesus to be close to the animals." Moments like these highlight the depth of understanding that even our youngest learners can develop when given the chance to reflect.

## Learning Values from the Nativity

We emphasized the values of humility, kindness, generosity, and faith, all of which are deeply embedded in the story of Jesus' birth. We discussed how Jesus' humble birth in a manger symbolizes that greatness is not about wealth or power. We connected this idea to our daily classroom interactions, emphasizing how we can be kind and helpful to one another, just as the shepherds and Wise Men were kind to baby Jesus.

To further internalize this lesson, we asked students, "If you could bring a gift to baby Jesus, what would you bring and why?" This question not only prompted thoughtful responses but also supported our ongoing focus on complete sentence writing. Here's what some of our students had to say:

- "I would bring him a blanket so he could be warm." - Amara
- "I would bring him a toy to play with because babies like toys." - Shawn
- "I would bring him a pillow so he could be comfy." - Adonis
- "I would bring him a night light so it's not dark in the stable." - Sunny
- "I would bring him some Chicken Nuggets so he's not hungry." - Eazy
- "I would bring him a Christmas Tree so he could look at something pretty." - Iris

These thoughtful answers showcased our students' understanding of kindness and empathy, while also giving them practice in writing complete sentences with proper punctuation.

Our Nativity lesson was more than just a Bible story—it was a rich opportunity for students to grow in their understanding of Christian values, writing skills, sequencing, and comprehension. By anchoring the lesson in our faith, students learned that Jesus' birth is a story of love, humility, and God's plan for salvation. Through open-ended questions, hands-on crafts, sentence writing, sequencing activities, and even their first bubble quiz, our TK students experienced a comprehensive and joyful learning experience.

